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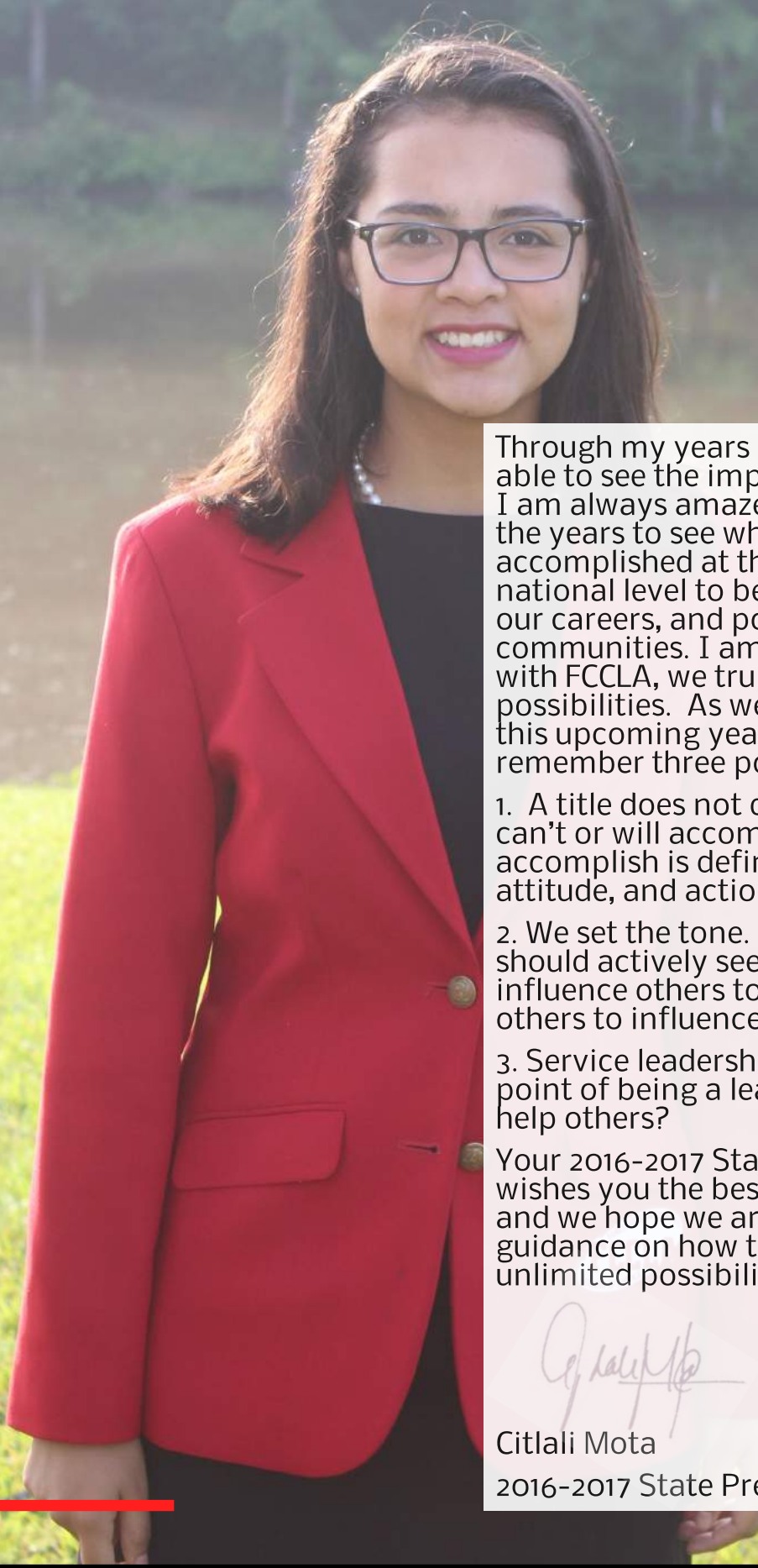
**Unlimited
Possibilities**



GEORGIA
STATE ASSOCIATION

2016-2017

Leadership Manual



Through my years in FCCLA, I have been able to see the impact of this organization. I am always amazed when I look back at the years to see what has been accomplished at the local, state, and national level to better our families, help our careers, and positively influence our communities. I am assured every year that with FCCLA, we truly have unlimited possibilities. As we begin our journey into this upcoming year, I encourage you to remember three points:

1. A title does not define what we can or can't or will accomplish. What we accomplish is defined by our mindset, attitude, and actions.
2. We set the tone. We, as FCCLA members, should actively seek to be people who influence others to do well and not allow others to influence us in a negative way.
3. Service leadership is key! What's the point of being a leader if we aren't going to help others?

Your 2016-2017 State Executive Council wishes you the best for this upcoming year and we hope we are able to provide some guidance on how to create a year filled with unlimited possibilities!

Citlali Mota
2016-2017 State President

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2016-2017 Theme

UP

**Unlimited
Possibilities**

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Treasurer, Jana Shields
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Arlene Fitts Winfrey, GAFCS Representative
Kristy McLean, GATFACS Representative
Emily Cumbie-Drake, Business and Industry Representative
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Kenny Glisch, Georgia FCCLA State Officer
Jen Girvin, Executive Director, Ex-officio
Daphne Bonaparte, State Adviser, Ex-officio
Linda Brimmer, Adviser to State President, Ex-officio
Margaret June, Adviser to State Officer, Ex-officio

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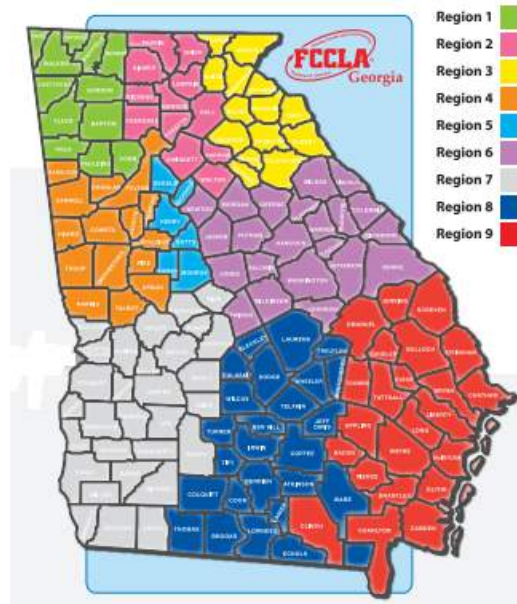
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STAR Events Coordinator

Megan Scott, georgiastarevents@gmail.com

Adviser Leaders

2016-2017 State Executive Council Advisers

- Linda Brimmer, Peachtree Ridge High School
- Margaret June, Charles Drew High School
- Shonda McFadden, Houston County High School
- Renee Roberson, Coffee High School
- Lea Roberts, Coffee High School
- Lauren Caslen, Long County High School
- Daphnne Walker, Long County High School
- Danielle Limmiatis, Tucker High School
- Allysa McCarthy, Tucker High School
- Caitlin Mitchell, Oconee County High School
- Lillian Mitchell, Babb Middle School
- April Moore, Perry Learning Center
- Whittney McPherson, Gainesville High School
- Amanda Stultz, Winder-Barrow High School
- Jamala Penton, Newton High School
- Jennifer Driver, Schley County High School
- Cindy Corbitt, Jeff Davis High School
- Teralyn Danhof, Jenkins High School



	Georgia	National
Members	18,014	161,017
Chapters	299	5,415
Affiliation	75% comprehensive, 25% occupational	82% comprehensive, 17% occupational
Gender	71% female, 29% male	79% female, 21% male
Demographics	36% African American, 29% Caucasian, 23% Other, 9% Hispanic, 3% Asian	61.4% Caucasian, 14.58% Hispanic, 13.11% African American, 1.96% Asian, 1.78% Native American,

National

Ten students are elected as national officers by voting delegates at the National Leadership Conference and together make up the National Executive Council. The National Board of Directors is composed of adult representatives from education and business and four youth representatives.

Georgia

Ten students are elected as state officers by voting delegates at the State Leadership Conference. Nine students are selected as region officers after the State Leadership Conference. Each state can have up to two national officer candidates. Together, these 21 students make up the State Executive Council. The State Board of Directors is composed of adult representatives from education and business and youth representatives.

Chapter

Chapter advisers are Family & Consumer Sciences teachers within Georgia school systems. Each chapter elects and selects chapter officers in accordance to their chapter’s policies and procedures.

National

An Executive Director leads the organization and heads a national staff that gives direction to and carries out programs, communications, membership services and financial management.

State

Executive Director, Jen Girvin,
gafccla@gmail.com

State Adviser, Daphnne Bonaparte,
dbonaparte@doe.k12.ga.us

Administrative Coordinator, To Be Announced





National FCCLA
Teen Times
Georgia FCCLA
Georgia News

Publications

Teen Times, submit articles to inbox@fcclainc.org

Georgia News, newspaper distributed twice a year and available online

Submit articles here:
<https://gafccla.wufoo.com/forms/georgia-news-article-submission/>

Chapter Spotlight

Keep other chapters posted on your activities!

Chapter Spotlight: <http://www.gafccla.com/chapter-news.htm>

Chapter Spotlight Submission: <http://www.gafccla.com/regofficers.htm>

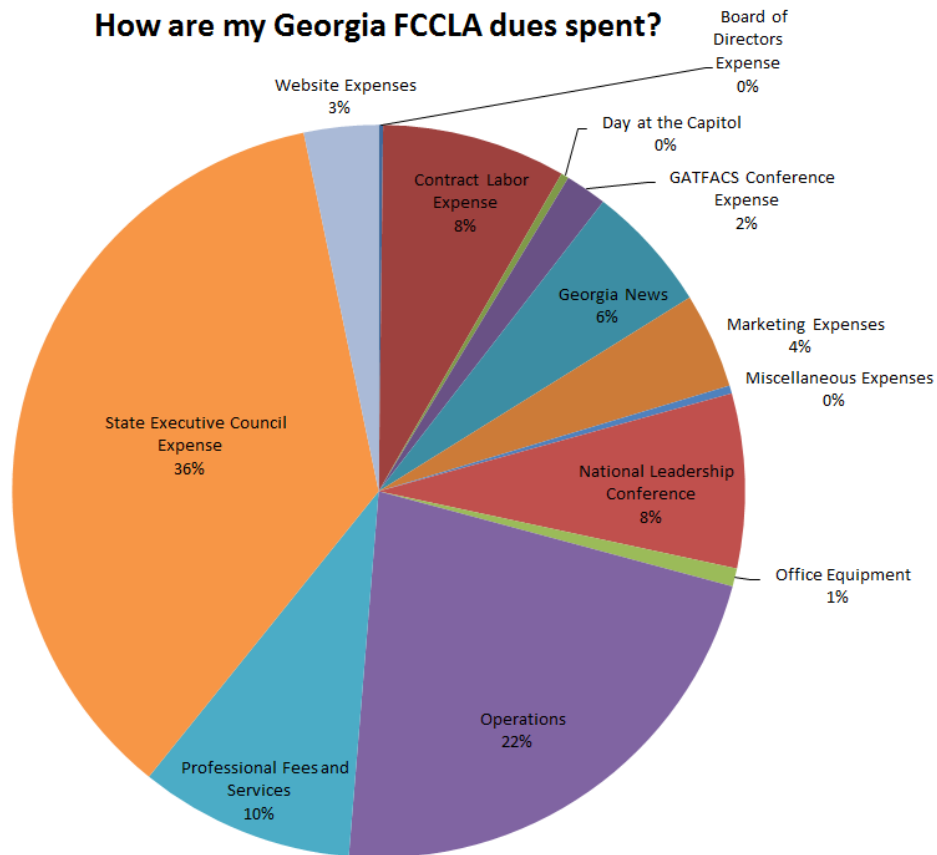
State Scrapbook

Submit a page for the scrapbook! Mail to: Oconee County High School, Mia Hallyburton, Georgia FCCLA Historian, 2721 Hog Mountain Road, Watkinsville, GA 30677

Financial Support

FCCLA is supported primarily by student membership dues. Additional funds are raised from individuals, corporations and foundations.

How are my Georgia FCCLA dues spent?



Based on 2015-2016 expenditures

To promote personal growth and leadership development through family and consumer sciences education. Focusing on the multiple roles of family member, wage earner and community leader, members develop skills for life through: character development, creative and critical thinking, interpersonal communications, practical knowledge and career preparation.

- To provide opportunities for personal development and preparation for adult life.
- To strengthen the function of the family as a basic unit of society.
- To encourage democracy through cooperative action in the home and community.
- To encourage individual and group involvement in helping achieve global cooperation and harmony.
- To promote greater understanding between youth and adults.
- To provide opportunities for making decisions and for assuming responsibilities.
- To provide for the multiple roles of men and women in today's society.
- To promote family and consumer sciences, family and consumer sciences careers and related occupations.

President:

(Gives rap with gavel signaling officers and members to stand.)

“We are members of Family, Career and Community Leaders of America. Our mission is to promote personal growth and leadership development through Family and Consumer Sciences education.”

Officers:

“Focusing on the multiple roles of family member, wage earner and community leader, members develop skills for life through character development, creative and critical thinking, interpersonal communication, practical knowledge and career preparation.”

Members:

“As we work toward the accomplishment of our goals, we learn cooperation, take responsibility, develop leadership and give service.”

President:

“This meeting of the _____ Chapter of Family, Career and Community Leaders of America is now is session. You may be seated.”

Brief FCCLA Opening Ceremony

The following is a short alternative opening ceremony

President: Gives a rap with the gavel signaling the officers and members to stand, then begins the meeting by stating, “We are members of Family, Career and Community Leaders of America. Our mission is to promote personal growth and leadership development through Family and Consumer Sciences education. Focusing on the multiple roles of family member, wage earner and community leader, members develop skills for life through character development, creative and critical thinking, interpersonal communication, practical knowledge and career preparation. This meeting of the _____ Chapter of Family, Career and Community Leaders of America is now is session. You may be seated.”



President:

“Members, please stand. FCCLA members, we are challenged to accept the responsibility of making decisions that affect our lives today and the world tomorrow. Let us repeat our Creed.”

Members:

“We are the Family, Career and Community Leaders of America. We face the future with warm courage and high hope. For we have the clear consciousness of seeking old and precious values. For we are the builders of homes, Homes for America’s future, Homes where living will be the expression of everything that is good and fair, Homes where truth and love and security and faith will be realities, not dreams. We are the Family, Career and Community Leaders of America. We face the future with warm courage and high hope.”

President:

“This meeting of the _____ Chapter of Family, Career and Community Leaders of America is now adjourned.” (Raps gavel.)

Brief FCCLA Closing Ceremony

The following is a short alternative closing ceremony

President: “Members, please stand. FCCLA members are challenged to make a difference in the world by making decisions daily to assume responsibilities in their personal growth, family life, community involvement and career and technical education. This meeting of Family, Career and Community Leaders of America is now adjourned.”
(Raps gavel.)

Family, Career and Community Leaders of America is a dynamic and effective national student organization that helps young men and women become leaders and address important personal, family, work and societal issues through family and consumer sciences education. Chapter projects focus on a variety of youth concerns, including teen pregnancy, parenting, family relationships, substance abuse, peer pressure, environment, nutrition and fitness, teen violence and career exploration. Involvement in FCCLA offers members the opportunity to expand their leadership potential and develop skills for life - planning, goal setting, problem solving, decision making and interpersonal communication - necessary in the home and workplace.

Dues

\$12 per member and adviser(\$9 national, \$3 state), with special pricing for middle or urban schools

Affiliation System

- Log onto www.fcclainc.org
- Click on Chapter Login
- Login with a chapter number and password
- For new chapters, click on the First Time Chapter Affiliation button to establish a chapter



New Chapter Checklist

Membership strength results from recruiting, retaining, and recognizing members all year long. It is important to have some events for all chapter members every month! Try the following ideas (or create your own) to include membership activities throughout the school year!

Adviser

- Contact your state adviser for information and materials needed to start a chapter.
- Discuss with school administrators the advantages of starting a local chapter, pointing out the relationship of FCCLA to the Family and Consumer Sciences curriculum and its value to the school program.
- Explain the FCCLA Purposes and how they relate to the Family and Consumer Sciences program through introductory lessons in each FACS class. Discuss possible chapter activities. Encourage students to talk with other eligible students about their interest in starting a chapter.
- Send in state and national dues as soon as possible to begin receiving *Teen Times* and other chapter mailings.
- Find a mentor and talk with teachers who have chapters. Visit an active chapter so interested students can talk with their members.

BONUS!

- Attend district/regional and state meetings to become familiar with FCCLA activities in your state. Try to attend Capitol Leadership (September), a National Cluster Meeting (November) or National Leadership Conference (July).
- Set up an advisory committee, or use the existing Family and Consumer Sciences advisory committee, to aid chapter actions.

For more ideas and suggestions on getting started, read Chapter 2 of FCCLA... The Handbook to Ultimate Leadership.

Members

- Stimulate interest in starting an FCCLA chapter by exhibiting a display about the organization that tells when the first meeting will be held. Ask eligible students individually and pass out invitations at your first meeting.
- Collect state and national dues. The earlier your chapter affiliates, the sooner it will start receiving benefits, such as *Teen Times*. Additional members may be affiliated through May 31. States may have earlier deadlines related to state conferences or other state meetings.
- At the first meeting, brainstorm which leaders/officers and committees (membership, publicity, etc.) will be needed and determine a procedure for selecting them. Set a date to elect officers and set up committees to involve all members.
- Develop a calendar for the year's activities. For each activity or concern, use the FCCLA Planning Process to set chapter goals and form a plan for carrying out, evaluating, and publicizing the chapter's activities. Make sure dates are included on the master school calendar.
- Set up a committee to write or update chapter bylaws, using national and state bylaws as guides. Develop an itemized budget for the year. Keep minutes of each meeting. Plan regular executive and chapter meetings.

BONUS!

- Publicize chapter activities throughout the year in both the school and community to build the chapter's image. Send information to *Teen Times* and your FCCLA state newsletter.
- Attend and participate in district/regional and state meetings and, if possible, send delegates to Capitol Leadership, a National Cluster Meeting, and/or to the National Leadership Conference.

For more ideas and suggestions on getting started, read *The Ultimate Officer Handbook & Training Manual*.



Member Affiliation Information Sheet

Pass this sheet out to each prospective member in order to retrieve the necessary information before logging in to the affiliation system.

Prefix (circle one): Ms., Mrs., Mr., Miss

*First Name: _____

Middle Initial: _____

*Last Name: _____

Suffix: _____

*Grade (circle one): 6, 7, 8, 9, 10, 11, 12

*Gender (circle one): Male, Female

*Individual Affiliation Type (circle one): Comprehensive- Family focus FACS class or Occupational- Work/Career Focus FACS class

*Demographics (circle one): African American, Asian, Caucasian, Hispanic, Native American, Other

*Member Title (circle one): Chapter Member, Chapter Officer, National Officer, State Officer

*Member Email: _____

*Member Cell Phone: _____

Member Home Phone: _____

*Member Date of Birth: _____

The above information is for FCCLA membership purposes only.

* indicates a required field

The completion of this form does not imply that you are affiliated with FCCLA. Members must be entered into the National affiliation system and paid in full before they are considered members of FCCLA for the 2016-2017 school year.





Officer Installation Ceremony

ARRANGEMENTS

To use the following ceremony, place eight white candles, representing the Purposes of the organization, on a table covered in white. One red candle is placed in the center of the table. This represents the light of Family and Consumer Sciences education.

The president presides and stands at the center back of the table. All other installing or outgoing officers form a semicircle around the table. Incoming officers form a second semicircle one step back and to the left of their counterparts. Following acceptance of responsibilities, each incoming officer moves to the front semicircle with the outgoing officer moving to the back.

If outgoing officers are not participating in the ceremony, have incoming officers fill all parts, adapting words to match the situation. The adviser, an experienced chapter leader, or an alumni member might lead the pledge of office and officer acceptance of duties.

President: *Lights red candle as other lights are dimmed:* "This candlelight represents the light of Family and Consumer Sciences education as it radiates throughout the world. It is the light of our ideals, our Purposes—for we know as FCCLA members, we have an opportunity to strengthen individual, family, and community life."

The remaining outgoing officers each take a turn lighting a white candle and reciting one of the eight FCCLA Purposes.

Officer: *Lights the first candle from the red candle.* "This candle symbolizes our first Purpose—to provide opportunities for personal development and preparation for adult life."

Officer: *Lights alternating candle from the red candle, as do each of the following officers in turn.* "This candle symbolizes our second Purpose—to strengthen the function of the family as a basic unit of society."

Officer: "This candle symbolizes our third Purpose—to encourage democracy through cooperative action in the home and community."

Officer: "This candle symbolizes our fourth Purpose—to encourage individual and group involvement in helping achieve global cooperation and harmony."

Officer: "This candle symbolizes our fifth Purpose—to promote greater understanding between youth and adults."

Officer: "This candle symbolizes our sixth Purpose—to provide opportunities for making decisions and for assuming responsibilities."

Officer: "This candle symbolizes our seventh Purpose—to prepare for the multiple roles of men and women in today's society."

Officer: "This candle symbolizes our eighth Purpose—to promote Family and Consumer Sciences and related occupations."

President: "At this time we would like to focus our attention on leadership. Good leaders are special people; they view the situation, recognize the need, and encourage the necessary action. They understand the importance of teamwork and cooperation and the fulfillment of responsibilities."



- Vice-President:** “Each year symbolizes one more step in the process of individual growth. The installation of newly elected officers is both a joyful and solemn occasion. We congratulate them and look forward to their new vision.”
- President:** “The following officers have been elected to serve this chapter for the coming year.”
- Reads officers’ names and their respective offices.*
- “As incoming officers, the highest honors of the organization are being bestowed on you. Our chapter has faith and confidence in your ability to lead the organization forward. The pledge of your office signifies your willingness to do this. Please repeat after me.”
- All repeat:** “I will, to the best of my ability ...
faithfully perform all the duties ...
of the office to which I have been elected.”
- President:** “You have heard the pledge your officers have made. It is important that you support them in the performance of their duties.
- Will each officer-elect please step forward as I call your office and name.
- President _____. The office of president is one of great responsibility. You will want to be firm, impartial, considerate, and a friend to all members. As this chapter’s incoming president, are you familiar with your duties?”
- President-elect:** “Yes I am.”
- As officers-elect are called, they step forward and accept their offices. If time permits, they may also tell what FCCLA means to them personally and what they hope to accomplish in the coming year.*
- President:** “As outgoing officers we ask you to remember that real leadership strength comes through cooperative efforts. We are confident the organization will continue to grow under the leadership these new officers will provide.”
- President:** *Hands gavel to president-elect.* “By giving you this gavel, I now relinquish the presidency of the _____ Chapter of Family, Career and Community Leaders of America.”
- New President:** *May give a short speech or read appropriate prose or a poem.*
- “My hope is that this coming year will bring us close to the realization of our Creed in both thought and action. Will everyone please rise and join us in repeating our Creed.”

Duties and Responsibilities of Chapter Officers

PRESIDENT:

- Preside over officer and chapter meetings
- Appoint committees and serve as ex-officio member of them
- Represent FCCLA and make presentations at meetings and special functions as requested by the Chapter Adviser

FIRST VICE PRESIDENT:

- Create and communicate Accountability Chart from every officer meeting
- Preside over meetings in absence of President
- Represent FCCLA and make presentations at meetings and special functions as requested by the Chapter Adviser
- Assist with planning the chapter program of work
- Rule on points in question concerning parliamentary procedure
- Assist with writing and presenting bylaw changes

VICE PRESIDENT OF PROGRAMS:

- Assist in completing award applications by due date
- Be familiar with all national and state programs
- Promote and publicize major events and meetings
- Devise ways to promote networking and involvement at major events and meetings
- Promote participation in national programs, individual projects and competitions
- Assist with planning the chapter program of work

VICE PRESIDENT OF MEMBERSHIP:

- Provide leadership in planning and implementing program for membership promotion and development
- Promote participation in FCCLA Week
- Serves on membership committee
- Present membership reports at meetings
- Remind and encourage affiliation completion
- Assist with planning the chapter program of work

VICE PRESIDENT OF COMMUNITY SERVICE:

- Provide leadership in planning and implementing the organization's community service programs
- Assist with planning the chapter program of work
- Promote statewide participation in Leadership Service in Action and other related programs

VICE PRESIDENT OF COMPETITIVE EVENTS:

- Know FCCLA competitive events offered – STAR Events, State Events, Cluster Meeting Skill Demonstrations, Knowledge Bowl
- Recruit members to complete and compete in competitive events
- Let chapter members and advisers know about competitive events and deadlines
- Let advisers know about any forms that need to be completed, such as the Online Summary Form
- Promote competitive activities at the region level
- Assist with planning the chapter program of work

VICE PRESIDENT OF PUBLIC RELATIONS:

- Submit articles to *Teen Times* and *Georgia News* and Chapter Spotlight
- Keep records of chapter articles published in local papers, *Georgia News* and *Teen Times*
- Serve as chair of the public relations committee
- Develop social media strategy and calendar for the year
- Assist with planning the chapter program of work

SECRETARY:

- Keep accurate minutes of officer and chapter meetings
- Send minutes to chapter adviser and president within 10 days of meeting
- Write thank you notes on behalf of the officer team and chapter
- Work with the Vice President of Membership to develop and promote membership campaigns
- Assist with planning the chapter program of work

HISTORIAN:

- Keep accurate history of the organization (collect all documents and publications from the *Teen Times*, *Georgia News*, calendars, and meeting programs and submit to the archives at the Georgia FFA/FCCLA Center)
- Submit page to the state scrapbook
- Assist with planning the chapter program of work

STATE LIAISON:

- Serve as a link between the local chapter and the state office
- Promote opportunities to be involved in Alumni & Associates
- Promote Georgia participation in the Cluster Meeting
- Promote statewide participation in national projects and competitions and scholarships
- Promote statewide participation in the national outreach project
- Assist with planning the chapter program of work



**Unlimited
Possibilities**



Membership Calendar



Membership strength results from recruiting, retaining, and recognizing members all year long. It is important to have some events for all chapter members every month! Try the following ideas (or create your own) to include membership activities throughout the school year!

August

- Form membership committee.
- Committee and chapter leaders meet to plan membership efforts for year.
- Set membership goal.
- Committee prepares membership recruitment campaign.

September

- Conduct a membership recruitment campaign to sign up returning and new members.
- Chapter leaders speak in Family and Consumer Sciences classes.
- Hold first meeting(s) to build the chapter and consider the year's program of work.
- Affiliate online at www.fcclainc.org.
- Download the new Competitive Events Guide and help students choose events and start projects.
- Check the FCCLA website for the latest national program information, recognition opportunities, and deadlines.
- Chapter prepares fundraising plans for upcoming National Cluster Meeting.
- Attend Capitol Leadership Training.

October

- Sponsor a special event, celebration, or trip for paid members.
- Conduct a hands-on chapter project created and carried out by a majority of members.
- Extend personal invitations to students who have not yet joined the chapter.
- Attend a district/region or state leadership event.

November

- Attend a National Cluster Meeting.
- Chapter leaders speak in a Family and Consumer Sciences class.
- Submit additional member names and dues payments.
- Continue to involve members in projects that build the chapter's image in the school and community.

December

- Celebrate the chapter team with service projects and a social event. Invite potential members to attend and join the chapter.
- Set up a gift exchange activity for Family and Consumer Sciences students who have not yet joined the chapter. Present small gifts throughout the month. Just before holiday break, reveal that gifts are from FCCLA chapter, which offers many more "gifts" and rewards all year long.

January

- Conduct a New Year's membership campaign to sign up new members.
- Chapter leaders present to a second semester Family and Consumer Sciences class.
- Start the year right with an exciting chapter meeting and more hands-on chapter projects created and carried out by a majority of members.
- Check the FCCLA website for the latest national program information, recognition opportunities, available scholarships and deadlines.



Membership Calendar

Membership strength results from recruiting, retaining, and recognizing members all year long. It is important to have some events for all chapter members every month! Try the following ideas (or create your own) to include membership activities throughout the school year!

February

- Submit additional member names and dues payment.
- Encourage people to join the chapter during National FCCLA Week and CTE Month.
- Continue to involve members in projects that build the chapter's image in the school and community.
- Check the FCCLA website for deadlines and prepare award applications for recognition in FCCLA national programs.

March

- Chapter leaders speak in Family and Consumer Sciences class.
- Chapter leaders speak to younger students who are preparing to sign up for next year's classes.
- Conduct a hands-on chapter project created and carried out by a majority of members.
- Submit FCCLA national program award applications electronically for recognition by March 1.
- Submit additional member names and dues payments.

April

- Continue to involve members in projects that build the chapter's image in the school and community.
- Participate in the state meeting (March–May).
- Apply for various scholarships by April 1; check the FCCLA website for current information.
- Submit Summary report forms electronically for recognition by April 1.
- Submit application for membership campaign awards by April 1.

May

- Host a chapter recognition event and invite parents, administrators, supporters, and potential members.
- Evaluate the year's accomplishments and record suggestions for future chapter success.
- Make plans to carry the chapter through the summer and into next year.
- Submit final member names and dues payments no later than May 31.
- Make sure dues for all members trying to reach national STAR Events are sent no later than May 1.

June-July

- Chapter leaders pursue leadership training by enrolling in the FCCLA Leadership Academy and start planning for next year.
- Participate in local events to publicize and promote FCCLA!
- Celebrate with other leaders at the National Leadership Conference.



FCCLA Program of Work

Goals for our chapter are:

(Include goals for student growth and local chapter, district, state, and national participation. Include fund-raising projects and how the money will be used. Identify intracurricular activities.)

Plans for achieving chapter goals:

(Include details on who will be responsible, timeline to follow, etc.)

Evaluation:

(Include details on how accomplishments will be measured.)

Adviser's Signature

Date

President's Signature

Date



FCCLA Program of Work

July	August
September	October
November	December



FCCLA Program of Work

January	February
March	April
May	June





Chapter Meeting Agenda

Date: _____

- Opening Ceremony
- Reading and Approval of Minutes
- Reports
 - Officers
 - Committees
- Reports of Special Committees
- Unfinished Business
- New Business
- Closing Ceremony
- Adjournment

Descriptions

Opening Ceremony: President (or presiding officer) leads the meeting with the Opening Ceremony

Reading and Approval of Minutes: Minutes from the last meeting are distributed and approved

Officer Reports: Each officer should have a report to share (e.g. the Treasurer would give the Financial report, the Vice President of Community Service would give the Community Service report)

Committee Reports: Any additional committees would give reports of items happening since the last meeting

Reports of Special Committees: Any special committees would give reports of items happening since the last meeting

Unfinished Business: Any unfinished business from last meeting will be discussed here

New Business: Any new business since last meeting will be discussed, special committees could be formed here (e.g. Homecoming Committee to determine ideas for the FCCLA booth, Fundraising Committee to discuss fundraising options for upcoming conferences/events)

Closing Ceremony: President (or presiding officer) closes the meeting with the Closing Ceremony

Adjournment: President (or presiding officer) adjourns the meeting



FCCLA Secretary's Record

Chapter Name _____ Presiding Officer _____

of members present _____ Date _____ Time _____ Place _____

Opening Ceremony: YES NO Quorum Present: YES NO

Minutes of the previous meeting were read: YES NO Approved: YES NO

Corrections: YES NO Notes: _____

Treasurer's Report: YES NO Attached Filed for audit Balance on Hand: _____

REPORTS, MOTIONS, ETC.

Committee Reports

Written Reports Attached: YES NO

Unfinished Business

New Business

Meeting adjourned at: _____ Submitted by: _____

Closing Ceremony: YES NO Position held: _____





Example Chapter Financial Report

Balance on Hand (Date: April 10) \$673.89

Receipts

Donation from local organization for NLC travel	\$450.00
Candle Sale Fundraiser	\$250.00
Breadsticks Fundraiser Donations	\$350.00

Total Receipts **\$1050.00**

Disbursements

Supplies for STAR Events competition	\$250.00
Contribution for two delegates to National Leadership Conference	\$750.00
Promotional materials for member recruitment	\$150.00

Total Disbursements **\$1150.00**

Balance on Hand (Date: May 10) \$573.89

Treasurer: _____

FCCLA Chapter Budget Template

The use of this template is not required, but is provided as a resource. This template can be also used for the Chapter in Review STAR Events (Display and Portfolio). Adjust category labels, space, and page(s) as needed to document the flow of money in and out of the chapter budget for the current year. Update as needed.

Anticipated Budget as Approved by Chapter: July 1, 20__ to June 30, 20__

CHAPTER NAME _____

<i>INCOME (All sources of anticipated income including membership dues, fundraisers, contributions, etc.)</i>	Anticipated	Actual
Cash on hand from June 30 of previous year:		\$
Dues: _____ members @ \$_____ each	\$	\$
Fundraiser(s):		
•	\$	\$
•	\$	\$
Contribution(s):		
•	\$	\$
•	\$	\$
Additional Sources of Income:		
•	\$	\$
•	\$	\$
TOTAL	\$	\$

<i>EXPENDITURES (Anticipated expenditures including dues, supplies, meeting and competitive event registrations, travel expenses, uniform costs, expenses for FCCLA Outreach project, etc.)</i>	Anticipated	Actual
Dues:		
• Chapter: _____ members @ \$_____ each	\$	\$
• State: _____ members @ \$3 each	\$	\$
• National: _____ members @ \$9 each	\$	\$
	\$	\$
Chapter/Project Supplies:		
•	\$	\$
•	\$	\$
	\$	\$
Meeting Registrations:		
• DISCOVER Training	\$	\$
• Fall Leadership Conference	\$	\$
• Fall Rally	\$	\$
• National Cluster Meeting	\$	\$
• Region Events	\$	\$
• State Leadership Conference	\$	\$
• National Leadership Conference	\$	\$
• Culinary Camp	\$	\$
• Summer Leadership Camp	\$	\$
• Other	\$	\$
Other Expenses:		
	\$	\$
	\$	\$
TOTAL	\$	\$
ENDING BALANCE (Cash on hand for coming fiscal year)	\$	\$

STAR EVENTS

- ▶ Advocacy
- ▶ Applied Math for Culinary Management
- ▶ Career Investigation
- ▶ Chapter in Review Display and Portfolio
- ▶ Chapter Service Project Display and Portfolio
- ▶ Culinary Arts
- ▶ Early Childhood Education
- ▶ Entrepreneurship
- ▶ Environmental Ambassador
- ▶ Fashion Construction
- ▶ Fashion Design
- ▶ Focus on Children
- ▶ Food Innovations
- ▶ Hospitality, Tourism and Recreation
- ▶ Illustration Talk
- ▶ Interior Design
- ▶ Interpersonal Communications
- ▶ Job Interview
- ▶ Leadership
- ▶ Life Event Planning
- ▶ National Programs in Action
- ▶ Nutrition and Wellness
- ▶ Parliamentary Procedure
- ▶ Promote and Publicize
- ▶ Recycle and Redesign
- ▶ Sports Nutrition
- ▶ Teach and Train
- ▶ FCCLA Chapter Website (Online)
- ▶ Digital Stories for Change (Online)

NATIONAL

PROGRAMS

Career Connection

FACTS

Families First

Financial Fitness

Leadership Service in Action

Power of One

STOP the Violence

Student Body

OUTREACH PROJECT

Lead2Feed

COMPETITIVE EVENTS

- ▶ LifeSmarts Knowledge Bowl

Online Testing

- ▶ Consumer Math Challenge
- ▶ Culinary Math Challenge
- ▶ Early Childhood Challenge
- ▶ FCCLA Knowledge Challenge
- ▶ Hospitality, Tourism and Recreation Challenge
- ▶ Nutrition Challenge
- ▶ Science in FACS Challenge

Skill Demonstration Events

- ▶ Culinary Chicken Fabrication
- ▶ Culinary Food Art
- ▶ Culinary Knife Skills
- ▶ Fashion Sketch
- ▶ FCCLA Creed Speaking and Interpretation
- ▶ Impromptu Speaking
- ▶ Speak Out for FCCLA
- ▶ Technology in Teaching
- ▶ Toys that Teach

STATE

COMPETITIVE EVENTS

Fall Leadership Conference

- ▶ Membership Recruitment
- ▶ Pin Design
- ▶ Statesman
- ▶ T-shirt Design

Fall Leadership Rally

- ▶ Brochure
- ▶ Chapter Booth
- ▶ Chili Cook-off
- ▶ Culinary
- ▶ Knowledge Bowl
- ▶ Leaf it to Spinach
- ▶ Peanut Recipe

Online Proficiency Tests

- ▶ Child Development
- ▶ Consumer Services
- ▶ Culinary Arts
- ▶ Early Childhood Education
- ▶ Etiquette
- ▶ Fashion Design
- ▶ Hospitality
- ▶ Interior Design
- ▶ Middle School FACS
- ▶ Nutrition & Food Science
- ▶ Parliamentary Procedure
- ▶ Teaching as a Profession

COMPETITIVE EVENTS

State Leadership Conference

- ▶ Baking & Pastry
- ▶ Chicken Fabrication
- ▶ Creative Garnish
- ▶ Digital Delish Dish
- ▶ Digital Storytelling
- ▶ Knife Skills
- ▶ Power of One
- ▶ Statesman
- ▶ Thinc. Week

CHAPTER CONTRIBUTIONS

- ▶ Georgia FCCLA Foundation
- ▶ Georgia FCCLA Leadership Fund
- ▶ Allen-Childs Scholarship Fund
- ▶ Camp Fund
- ▶ Library Fund
- ▶ State Archive Fund
- ▶ State Scholarship Fund

PROGRAMS

Adopt a Chapter

Legislative Connection

Membership Campaign - 2017 more by 2017

Say YES to FCS



Integrating National Programs

Submitted by Allison Kreifels, State Adviser, Nebraska

As teachers are sometimes overwhelmed with the depth and breadth of knowledge that they are expected to teach, you may wonder how in the world you can integrate an FCCLA program into your curriculum. Here are some tips to help you get started:

Have a Game Plan

- Look at your curriculum at the beginning of the year and plot what state and national programs you could implement.
- Don't be afraid to give up a favorite to try something new.
- Talk to your officer team as you plan your Program of Work and see what those students can come up with in advance.

Make Your Team Work

- In the end, it is still their project!
- Show them the application for recognition and use that as part of, or even all, of your grading method.
- Evaluate students based on their in-class work and their completed national program. STAR Events also have their own scoring rubrics that could be used.

Leave Freedom of Choice with the Students

- Let them choose specific units or specific subject areas within each project to give them more "artistic freedom" for their final outcome.
- Example: If students want to open their first bank accounts, a "Banking Basics" unit will interest them more than a "Making Money" unit in the Financial Fitness project.
- Vary the projects for individual and group work.

On the next two pages you can find a variety of project ideas that can be easily implemented into your curriculum. These projects are a great way to introduce students to FCCLA and the many programs and opportunities it offers. Please remember that this is not a conclusive list. Your list is as long as your students' creativity!



Integrating National Programs





Submitted by Allison Kreifels, State Adviser, Nebraska

Program	Description	Possible Class to Implement Into	National FACS Standards	Class Project
	A national program that guides young people to link their options and skills for success in careers, families, and communities.	<ul style="list-style-type: none"> • Career Development • Entrepreneurship • Career, Community, and Family Connections • Family and Community Resources 	1.1.2, 1.1.3, 1.2.1	<ul style="list-style-type: none"> • Conduct interest surveys for students and create a list of jobs that best fit their values and skills. Include information about job outlook, income, and education required for each job. • Organize a Mock Interview Day at school. • Students can participate in Mock Interviews before they start looking for summer jobs. • Create newsletters for individuals looking for jobs. Include information about balancing family and work life, setting personal career goals, where to find career opportunities, and making yourself a marketable employee. • Set up interview and/or job shadow opportunities for students.
	A national peer education program where members create projects that strive to save lives through personal, vehicle, and road safety.	Personal Health	1.1.2, 1.1.3, 1.2.1	Create a public awareness campaign about the effects of alcohol and drugs on the body, and, in turn, on a person's decision making and reaction time.
		Child Development, Family and Community Services	(Dependent upon unit and class)	Work with local law enforcement to organize a car seat safety check. Use the opportunity to pass on information to parents about the changing safety needs of growing children.
	A national peer education program involving youth teaching one another how to earn, spend, save, and protect money wisely.	Family & Consumer Sciences Resource Management	2.1.1, 2.1.5, 2.5.1, 2.5.4	Students research the costs and benefits of the services of financial institutions. Information is given to graduating seniors as they prepare for lives of their own and the transition to more independent finances.
	A national program that guides young people to link their options and skills for success in careers, families, and communities.	Any	(Dependent upon unit and class)	Service learning can be a valuable opportunity for your students. The important thing is to provide reflection and authentic learning for your students. Some examples might include: <ul style="list-style-type: none"> • Habitat for Humanity (Housing) • Canned Food Drive (Career/Family Leadership) • Baby Book Drive (Child Development) • Blanket Collection (Clothing Construction) Assisting with Parents-as-Teachers (Child Development)



Integrating National Programs

Submitted by Allison Kreifels, State Adviser, Nebraska

Program	Description	Possible Class to Implement Into	National FACS Standards	Class Project
	A national program that helps students find and use their personal power. Members set their own goals, work to achieve them, and enjoy the results.	Career and Family Leadership, Consumer Services	(Dependent upon unit and class)	The key is to remember that these are truly a projects that students chose to complete. The project range will be large, depending on the needs the student identifies. Start with the Planning Process for an easy way to help students identify what area in which to begin. The five units are: <ul style="list-style-type: none"> • Take the Lead • A Better You • Speak out for FCCLA • Working on Working • Family Ties
	National competitive events in which members are recognized for proficiency and achievement in chapter and individual projects, leadership skills, and career preparation.	Any	(Dependent upon unit and class)	Many projects that are done in your class can be extended into a STAR Event. <ul style="list-style-type: none"> • Turn your Service Learning in Action Project into a presentation. • Have your students with the best test scores try out the Family and Consumer Sciences Knowledge Bowl. • Turn a nutrition presentation to elementary kids into a Focus on Children project.
	Students Taking On Prevention – STOP the Violence is an FCCLA national program that empowers youth with attitudes, skills, and resources in order to recognize, report, and reduce youth violence.	Family Living/Parenthood	2.1.1, 2.1.5, 2.5.1, 2.5.4	After teaching the effects of family violence, organize an awareness campaign with the cooperation of your counselor or school social worker called "Leave at the Door or Take it to my Door" to encourage students to leave violence outside of school or to take serious matters to the counselor or other appropriate authority.
	A national peer education program that helps young people learn to eat right, be fit, and make healthy choices.	Nutrition and Wellness, Food Sciences, Dietetics, and Nutrition	9.3.6, 14.2.2	Plan a "Spike Out Cancer" volleyball tournament or "Dodging Diabetes" dodgeball tournament to encourage physical activity and to bring awareness of the need to make positive nutrition and wellness decisions.

National Programs

FCCLA Week

National FCCLA Week will take place February 13 - 17, 2017 and will feature the following themes for each day:

Monday, February 13

Family - Pull UP a chair and join us to kick off FCCLA Week with FCCLA@theTable event. Plan, prepare and share a meal with your family, community, or local shelter and post a photo of your favorite dish tagging it #FCCLAattheTable Help us create an FCCLA Week Recipe book by sending your favorite recipe to communications@fcclainc.org Photos and recipes will be added to a Pinterest Board and shared with key partners.

Tuesday, February 14

Career -Show your love for the Unlimited Possibilities of FCS Careers by hosting a career fair at your school. Post photos of your chapter's fair and tag it #FCCLACareers

Wednesday, February 15

Community - We serve and lead in Red! Take your Lead2Feed project to new possibilities by creating community care kits. Kits can include items a family or person in need would find helpful like toothbrushes, energy bars, hand wipes, an encouraging message, etc. Take photos of delivering your care kits in your red and tag them #FCCLAUPlifts.

Thursday, February 16

Leaders - Tag a Leader Thursday! Let's play tag. You and your chapter should "tag" a leader on social media and challenge them to pass along the tag to a person they think is a great leader. Build the momentum by creating a tag video and tell the leader you tag how much you admire their leadership and... you're it! Tag your tags #FCCLAURUP

Friday, February 17

America - Wrap UP FCCLA Week by sharing the Unlimited Possibilities you have gained through FCCLA with your community, state, and national leaders. Write, call, or visit your government leaders on Friday the 17th and then reinforce your outreach by continuing the thunder and messaging back on social media after the 4:30 PM ET Thunderclap.



National Outreach Project

Learn more about Lead2Feed and teacher resources available at www.lead2feed.org

STATE PROGRAM

ADOPT-A-CHAPTER

Make a difference in a Georgia FCCLA Chapter!

- Option 1: Adopt a Middle School
 - Encourage middle level affiliation by paying one half of the chapter's middle level affiliation dues (\$300) and mentoring the chapter
- Option 2: Adopt a High School
 - Assist a high school chapter by paying \$144 for affiliating the first 12 members of a chapter that has not previously been affiliated and mentoring the chapter
- Option 3: Mentor a Chapter
 - Assist a middle or high school chapter with chapter meetings, fundraisers, completing the affiliation process, Honor Roll and other paperwork



gafcccla@gmail.com
www.gafcccla.com

STATE PROGRAM

LEGISLATIVE CONNECTION

Increase awareness of Georgia FCCLA!

- Invite legislators and local elected officials to your chapter activities
- Attend FCCLA Day at the Capitol in February and meet with legislators



gafcccla@gmail.com
www.gafcccla.com

STATE PROGRAM

SAY YES TO FCS

Did you know there's a shortage of Family and Consumer Sciences teachers?

Create an activity to promote saying YES to a career in FCS!

Resources available:
<http://www.aafcs.org/FCSEdPipeline.asp>
<http://www.nasafacs.org/teacher-recruitment-say-yes-to-fcs.html>

Say Yes to FCS



gafccla@gmail.com
www.gafccla.com

STATE PROGRAM

MEMBERSHIP CAMPAIGN

2,017 more by 2017:
Increase Georgia FCCLA membership!

Increase your chapter's membership to elevate Georgia FCCLA's membership to 20,036 members!



gafccla@gmail.com
www.gafccla.com



CHAPTER CONTRIBUTIONS

OPPORTUNITIES

Create opportunities for other members!

- Bronze (\$25), Silver (\$50), Gold (\$75), Platinum (\$100) Levels
- Georgia FCCLA Foundation - support national STAR Events participants
- Georgia FCCLA Leadership Fund - support the Georgia FCCLA general fund
- Allen-Childs Scholarship Fund - support high school seniors pursuing a career in FCS Education
- Camp Fund - contribute to camp improvement at Georgia FFA-FCCLA Center or Camp John Hope
- Library Fund - contribute to FCCLA Library renovation at the Georgia FFA-FCCLA Center
- State Archive Fund - contribute to the FCCLA State Archives update at the Georgia FFA-FCCLA Center
- State Scholarship Fund - support high school seniors continuing their education



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STATE EVENT

POWER OF ONE

A NEW state event taking the National FCCLA program, Power of One, and adds a portfolio and interview component during the State Leadership Conference!



gafcccla@gmail.com
www.gafcccla.com





Event	Date	Location
DISCOVER Training Early Bird Deadline	August 10	
DISCOVER Training Regular Deadline	August 12	
DISCOVER Training	August 20	Camp John Hope, Fort Valley
FLC Early Bird Registration Deadline	August 29	
FLC Regular Registration Deadline	September 1	
Fall Leadership Conference	September 15-16	Georgia FFA-FCCLA Center, Covington -or- Camp John Hope, Fort Valley
Capitol Leadership	September 28 – October 1	Washington, DC
Fall Rally Early Bird Registration and Competition Deadline	September 28	
Affiliation, Program of Work, Budget Deadline (Extended Day)	October 1	
Fall Rally Regular Registration Deadline	October 3	
Fall Rally – Chili Cook-off Competition	October 11	Georgia National Fairgrounds, Perry
Fall Rally	October 12	Georgia National Fairgrounds, Perry
Georgia News Fall Deadline	October 17	
Cluster Meeting	November 4-6	Denver, Colorado
Day with the Falcons Ticket Deadline	November 7	
Cluster Meeting	November 18-20	Orlando, Florida
FCCLA Day with the Falcons	December 4	Atlanta, Georgia
Region STAR Events Early Bird Deadline	January 23	
Region STAR Events Regular Deadline	January 27	
Georgia News Spring Deadline	February 1	
State Officer Candidate Interviews	February 4	Camp John Hope, Fort Valley
Region Culinary Arts STAR Events	Various	Various Locations Statewide
FCCLA Day at the Capitol Deadline	February 6	
Region STAR Events	February 10 February 11	Various Locations Statewide
FCCLA Day at the Capitol	February 13-16	Atlanta, Georgia
Online Proficiency Early Bird Deadline	February 14	
Online Proficiency Regular Deadline	February 16	
Online Proficiency Testing	February 20-24	
SLC Early Bird Registration Deadline	February 24	
SLC Regular Registration Deadline	March 1	
State Leadership Conference	March 16 – 18	The Classic Center, Athens
Region Officer Candidate Interviews	April 22	Camp John Hope, Fort Valley



2016-2017 HONOR ROLL SCORECARD

The following scorecard indicates your chapter has successfully met the following criteria:

- 1 Maintained an active, organized chapter
- 2 Planned and carried out a worthwhile co-curricular program of work
- 3 Promoted FCCLA to the public
- 4 Provided support for the Georgia FCCLA Foundation

CHAPTER NAME

ADVISER NAME

DIRECTIONS

- 1 Download excel and powerpoint and edit February 1, 2016-January 31, 2017
- 2 Record points earned on Excel spreadsheet. Enter 0 for requirements not met
- 3 Record documentation on PowerPoint. PowerPoint template can be found on gafcccla.com/adviser-gafcccla.htm

POINTS WILL ONLY BE AWARDED FOR DOCUMENTATION PROVIDED ON THE POWERPOINT

SUBMISSION

- 1 Download spreadsheet and PowerPoint from www.gafcccla.com
 - 2 Document efforts February 1, 2016-January 31, 2017
- *Complete the scorecard to match the appropriate evidence documentation on the corresponding slide in the provided PowerPoint template
- 3 Only attachments uploaded by February 1, 2017 through the online submission link provided by Georgia FCCLA will be accepted

EVENT

Possible Points

Earned Points

February

Slide 1	<u>FCCLA Day at the Capitol with minimum of 3 students</u>	3	
Slide 2	<u>Observed FCCLA Week with daily activities</u>	1 pt per activity/max 5	
Slide 3	<u>Participated in Online Proficiency Testing</u>	3 pt per member/max 12	

March

Slide 4	<u>State Leadership Conference-Provided Judges/Room Consultants</u>	2 per person/max 10	
Slide 5	<u>State Leadership Conference-Attendance with minimum of 5 members</u>	5	
Slide 6	<u>State Leadership Conference-Assumed Responsibility</u>	2	
Slide 7	<u>State Leadership Conference-Adviser served as a Lead Consultant</u>	5	
Slide 8	<u>State Leadership Conference-Provided Voting Delegate</u>	1	
Slide 9	<u>State Leadership Conference-State Only Events</u>	5 per member/max 20	
Slide 10	<u>State Leadership Conference-Statesman Testing</u>	1 per member/max 10	
Slide 11	<u>State Leadership Conference-Foundation Event (included in package registration for conference)</u>	2	
Slide 12	<u>Chapter senior member submitted application for FCCLA state or national scholarship</u>	1 per application/max 5	

2016-2017 Honor Roll Scorecard

April		
no evidence necessary	<u>Submitted Region Officer Application</u>	2
May		
Slide 13	<u>Local Chapter Recognition Banquet</u>	2
June		
Slide 14	<u>Attended Culinary Camp (minimum of 3 members)</u>	3-5 members=5 pts 6+ members=10 pts
Slide 15	<u>Attended Summer Leadership Camp (minimum of 3 members)</u>	3-5 members=5 pts 6+ members=10 pts
July		
Slide 16	<u>National Leadership Conference-Attendance (minimum of 2 students)</u>	10
Slide 17	<u>National Leadership Conference-Assumed Responsibility</u>	2
Slide 18	<u>National Leadership Conference-Provided Judges/Room Consultants</u>	2 per person/max 10
Slide 19	<u>National Leadership Conference-Online STAR Events participation</u>	3 per event/max 15
Slide 20	<u>National Leadership Conference-National Leadership Academy</u>	1 per member/max 10
August		
Slide 21	<u>Officer Training-DISCOVER or Local</u>	5
Slide 22	<u>Officer Training-BASIC (FFA-FCCLA Center) or GOLD (Camp John Hope)</u>	5
Slide 23	<u>Membership Affiliation (select one)</u>	Choose one below
	<u>Affiliate minimum of 12 members</u>	15
	<u>Affiliate 60+ members</u>	30
	<u>Affiliate 100% of instructional program</u>	40
	OR	OR
	<u>Middle Level, Urban or District Affiliation</u>	40
Slide 24	<u>Membership Bonus (select one)</u>	Choose one below
	<u>Chapter affiliated more members than last year</u>	2
	<u>Chapter affiliated 20% more members than last year</u>	4
	<u>Chapter affiliated 60% more members than last year</u>	6
no evidence necessary	<u>Step One completed by all new members</u>	1
no evidence necessary	<u>All FCS students were informed about FCCLA</u>	1
September		
Slide 25	<u>Fall Leadership Conference-Attendance (minimum of 3 students)</u>	5
Slide 26	<u>Fall Leadership Conference-Assume Responsibility</u>	2
Slide 27	<u>Fall Leadership Conference-Competitions (lapel pin, membership recruitment, and t-shirt)</u>	3 pts per event/max 9
Slide 28	<u>Fall Leadership Conference-Statesman Testing</u>	1 per member/max 10
Slide 29	<u>Fall Leadership Conference-Foundation Fundraiser Dance (included in overnight package registration for conference)</u>	2
October		
Slide 30	<u>Program of Work submitted to gafclapow@gmail.com by October 1</u>	5
Slide 31	<u>Chapter Budget submitted to gafclabudget@gmail.com by October 1</u>	3
Slide 32	<u>National FCCLA Capitol Leadership</u>	1-5 members=5 pts 6+ members=10 pts
Slide 33	<u>Fall Rally-Attendance (minimum of 3 students)</u>	2
Slide 34	<u>Fall Rally-Assume Responsibility</u>	2
Slide 35	<u>Fall Rally-Competitions (Knowledge Bowl, Chili Cook-off, Fair Booth, Peanut Recipe, Culinary, Brochure)</u>	5 per event/max 30



2016-2017 Honor Roll Scorecard



November		
Slide 36	Officers elected by November 1	1
Slide 37	National Cluster Meeting-Attendance (minimum of 2 students)	10
Slide 38	National Cluster Meeting-Assume Responsibility	2
Slide 39	National Cluster Meeting-Competitions	5 pts per event/max 20
December		
Slide 40	FCCLA Day at the Falcons	3 pts per 5 tickets/max 15
no evidence necessary	Japanese Exchange Application	5
January		
Slide 41	Region STAR Events -Provided Judges/Room Consultants	2 per volunteer/max 10
Slide 42	Submitted Theme Basket for GATFACS Winter Conference Silent Auction	2
Slide 43	Submitted State or National Officer Application	4
Slide 44	Adviser/Member serves as State Officer Selection Committee Member	2
Slide 45	Competed in STAR Events (show roster)	5 pts per event/max 50
Year-long Chapter Activities		
no evidence necessary	Chapter officers held monthly meetings	1
Slide 46 a-e	Chapter records meeting minutes/reports	1 pt each/max 5
Slide 47	Chapter representative planned, prepared, and presented a workshop at region/state/national event	3 pts per presentation/ max 9
Slide 48	Chapter recorded activities in scrapbook or other media	1
Slide 49	Chapter submitted scrapbook page to state historian	3
Slide 50	Chapter participated in National Membership Campaign-Member Recognition	2 per recognition/max 4
Slide 51	Chapter participated in National Membership Campaign- Chapter Recognition	4
Slide 52	Chapter collaborated with school organization not credited in state or national programs or FCCLA week	1 per collaboration/max 2
Slide 53	Chapter will host or assist in hosting a FCCLA Foundation Event (an event where proceeds are given to the Georgia FCCLA Foundation)	5
Slide 54	Chapter collaborated with a community organization not credited in state or national program or FCCLA week	1 per collaboration/max 2
Slide 55	Chapter members presented to community groups (list groups and date)	1 per presentation/max 3
Slide 56	Chapter gained support from business and/or industry or elected officials (list support gained)	1 per collaboration/max 3
Slide 57	Chapter hosted legislators or elected officials at local event (list legislator and event, not already credited in Legislative Connection)	1 per event/max 2
Slide 58	Chapter participated in community activities not counted on scorecard in another category (list activities)	1 per event/max 3

Awards Applications Submitted			
Slide 59	Chapter submitted <u>National Alumni Achievement Award Application</u>		2
Slide 60	Chapter submitted <u>National Distinguished Service Award Application</u>		2
Slide 61	Chapter submitted <u>National Honorary Membership Award Application</u>		2
Slide 62	Chapter submitted <u>School Administrator Award Application</u>		2
Slide 63	Chapter submitted <u>local media for National Outstanding Media Award</u>		2
Slide 64	Chapter submitted <u>National Public Relations Award Application</u>		2
Slide 65	Chapter submitted <u>Georgia News Award Application</u>		2
Slide 66	Chapter submitted <u>National STAR Events Volunteer Awards application</u>		2
Slide 67	Chapter submitted <u>State Honorary Membership Award application</u>		1
Slide 68	Adviser submitted <u>Adviser Mentor application</u>		2
Slide 69	Adviser submitted <u>Master Adviser application</u>		2
Slide 70	Adviser submitted <u>Integration of Core Academics Award application</u>		2
Chapter News Articles Submitted			
Slide 71 (a-b)	School Paper		1 per article/max 2
Slide 72 (a-b)	Local Paper		1 per article/max 2
Slide 73 (a-b)	<u>Georgia News</u>		1 per article/max 2
Slide 74 (a-b)	<u>Teen Times</u>		1 per article/max 2
Slide 75 (a-b)	Chapter Newsletter		1 per article/max 2
Slide 76 (a-d)	<u>FCCLA Chapter News Spotlight</u>		1 per article/max 4
Slide 77 (a-b)	Other		1 per article/max 2
Chapter-Arranged Publicity			
Slide 78	Radio Program		2
Slide 79	TV Program		2
Slide 80	Fairbooth (other than Georgia National Fair)		1
Slide 81	School Exhibit		1
Slide 82	Public Exhibit		1
Slide 83	Video/School broadcast		1
Slide 84	Chapter/School Website		1
Slide 85	Bulletin Board		1
Slide 86	T-Shirt		1
Slide 87	Memorabilia		1
Slide 88	Marquee		1
Slide 89	Social Media: Chapter Facebook Page		2
Slide 90	Social Media: Chapter Twitter Account		2
Slide 91	Social Media: Chapter Instagram Account		2
Slide 92	Other		1
Chapter Contributions			
Slide 93(All chapter contributions can be shown on one slide by copying and pasting the Georgia FCCLA Donation Form confirmation e-mail)	Bronze Level, \$25 = 1 point	Silver Level, \$50 = 2 points	
	Gold Level, \$75 = 3 points	Platinum Level, \$100 = 4 points	
	<u>Camp Fund</u>		max 4
	<u>Library Fund</u>		max 4
	<u>State Archive Fund</u>		max 4
	<u>State Scholarship Fund</u>		max 4
	<u>Allen-Childs Scholarship Fund</u>		max 4
	<u>Memorial/Honor Gift to Foundation</u>		2 pts per gift/max 4
	Bronze Level, \$25 = 2 points	Silver Level, \$50 = 4 points	
	Gold Level, \$75 = 6 points	Platinum Level, \$100 = 8 points	
<u>Foundation Fund</u>		max 8	
<u>Leadership Fund</u>		max 8	


State Programs-submitted online by February 1			
	Adopt a Chapter		
Slide 94 (Can be shown on slide by copying and pasting the submission confirmation e-mail)	<u>Option 1: Adopt a Middle School</u>		6
	<u>Option 2: Adopt a High School</u>		3
	<u>Option 3: Mentor a Chapter</u>		1
	<u>Say Yes to FCS</u>		2
	<u>Legislative Connection</u>		2
	<u>National Outreach Project: Lead2Feed</u>		4
Slide 95	State Membership Campaign: 2,017 more by 2017 (Chapter increase of at least 7 members)		4
National Programs- National Program Award Application (ribbons at SLC)			
No evidence necessary There is no longer a Short Reporting Form. Georgia FCCLA will pull a report of all national program applications submitted.	<u>Career Connection</u>		5
	<u>FACTS</u>		5
	<u>Families First</u>		5
	<u>Financial Fitness</u>		5
	<u>Leadership Service in Action</u>		5
	<u>STOP the Violence</u>		5
	<u>Student Body</u>		5
	Chapter member(s) completed & submitted all 5 Power of One units		2 per member/max 20
Adviser Leadership			
Slide 96 (a-b)	Adviser integrated FCCLA into FACS classes (show lesson plans)	3 per lesson plan/max 6	
Slide 97	Adviser participated in Adviser-to-Adviser program by mentoring another adviser	2 pts per mentored/ max 4	
Slide 98	Adviser currently has state/region/national officer		5
Slide 99	Adviser is paid member of Alumni and Associates		1 per adviser
Slide 100	Adviser organized and maintained local A&A chapter with minimum of 5 members (roster)		2
Slide 101	Adviser affiliated 3 graduating seniors to A&A for 1/2 price (roster)		2
Slide 102	TOTAL (600+ points available)		0
		Honorable Mention	150-224
		Honor Roll	225-299
		Honor Roll with Distinction	300+



 Georgia FCCLA							
August 2016		Important Information August 10 – DISCOVER Training Early Bird Registration Deadline August 12 – DISCOVER Training Regular Registration Deadline August 20 – DISCOVER Training August 29 – Fall Leadership Conference Early Bird Registration Deadline					
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20 DISCOVER Training	
21	22	23	24	25	26	27	
28	29	30	31	Membership Recruitment #FCCLAsHowSUp			

 Georgia FCCLA							
September 2016		Important Information September 1 – Fall Leadership Conference Regular Registration Deadline September 15-16 – Fall Leadership Conference September 28 – Fall Rally Early Bird and Competition Registration Deadline September 28-October 1 – National Capitol Leadership					
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
Membership Recruitment #FCCLAsHOWSUP							3
4	5 Labor Day	6	7	1	2	10	
11	12	13	14	15 Fall Leadership Conference	16 Fall Leadership Conference	17	
18	19	20	21	22	23	24	
25	26	27	28 National Capitol Leadership	29 National Capitol Leadership	30 National Capitol Leadership		

UP Unlimited Possibilities		Georgia FCCLA					
October 2016		Important Information October 1 – Affiliation, Program of Work, Budget Deadline (Extended Day) October 3 – Fall Rally Regular Registration Deadline October 11 – Chili Cook-off Competition October 12 – Fall Rally October 17 – Georgia News Fall Deadline					
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
Speak UP for Issues & Causes #FCCLAspeaksUP							
2	3	4	5	6	7	8	
9	10 Columbus Day	11	12 Fall Rally	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31 Halloween	The winning Leadership Service in Action project, <i>No Mountain Too High</i> , was about working to create awareness and to feed families. A PSA was created about hunger to share during the school's news station while collecting donations.					

						
UP Unlimited Possibilities						
Georgia FCCLA						
November 2016						
Important Information November 4-6 – National Cluster Meeting, Denver, Colorado November 7 – Day with the Falcons Ticket Deadline November 18-20 – National Cluster Meeting, Orlando, Florida						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
UPLifting Others #FCCLAUPlifts						
6	7	8	9	10	11 Veterans Day	12
13	14	15	16	17	18	19 National Cluster Meeting Orlando, Florida
20	21	22	23	24 Thanksgiving Day	25	26
27	28	29	30	The winning Families First project created an Amazing Race night for families. Communication was improved all while having fun.		

UP Unlimited Possibilities		Georgia FCCLA					
December 2016		Important Information December 4 – FCCLA Day with the Falcons					
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
Family and the Holidays #FCCLAatTheTable							
4 Day with the Falcons	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25 Christmas	26	27	28	29	30	31	






UP Unlimited Possibilities		Georgia FCCLA					
January 2017		Important Information January 23 – Region STAR Events Early Bird Registration Deadline January 27 – Region STAR Events Regular Registration Deadline					
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16 M L King Day	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	31	Join the Movement #FCCLAJoinUP				

UP Unlimited Possibilities		Georgia FCCLA					
February 2017		Important Information February 1 – Georgia News Spring Deadline February 4 – State Officer Candidate Interviews February 6 – FCCLA Day at the Capitol Registration Deadline February 10-11 – Region STAR Events February 13-16 – FCCLA Day at the Capitol/FCCLA Week February 14 & 16 – Online Proficiency Testing Registration Deadlines February 20-24 – Online Proficiency Testing February 24 – State Leadership Conference Early Bird Deadline					
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
FCCLA Week & CTE Month #FCCLAWeek							
5	6	7	8	9	10	11	
12	13 FCCLA Week Day at the Capitol – Regions 3 & 4	14 FCCLA Week Day at the Capitol – Regions 5, 6, 7	15 FCCLA Week Day at the Capitol – Regions 8 & 9	16 FCCLA Week Day at the Capitol – Regions 1 & 2	17 FCCLA Week	18	
19	20 Presidents' Day	21	22	23	24	25	
26	27	28	Online Proficiency Testing				
Visit www.fcclainc.org for the daily themes of FCCLA Week!							

UP Unlimited Possibilities		Georgia FCCLA					
March 2017		Important Information March 1 – State Leadership Conference Regular Deadline March 16-18 – State Leadership Conference					
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30	31		



 Georgia FCCLA						
April 2017						
Important Information April 22 – Region Officer Candidate Interviews						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
Financial Fitness Program #FCCLAsavesUP						
2	3	4	5	6	7	8
9	10	11	12	13	14 Good Friday	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	<i>Pennies Today Equal Dollars Tomorrow</i> was the title of the High School winner for Financial Fitness. This program encouraged peers to make, save, invest and spend their money wisely. Members participated in the “365 day money challenge” saving their change in a container.					

UP Unlimited Possibilities		Georgia FCCLA						
May 2017		Important Information National Leadership Conference Registration Deadline						
Sun	Mon	Tue	Wed	Thu	Fri	Sat		
	1	2	3	4	5	6		
7	8	9	10	11	12	13		
14	15	16	17	18	19	20		
21	22	23	24	25	26	27		
28	29 Memorial Day	30	31	FACTS Program #FCCLABucklesUP				



UP <small>unlimited Possibilities</small>		Georgia FCCLA					
June 2017		Important Information					
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
Student Body Program #FCCLAgearsUP							3
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30		



UP Unlimited Possibilities							Georgia FCCLA						
July 2017							Important Information July 2-6 – National Leadership Conference, Nashville, Tennessee						
Sun	Mon	Tue	Wed	Thu	Fri	Sat							
National Leadership Conference Month #2017NLC													
2	3	4	5	6	7	8							
							<-----National Leadership Conference----->						
9	10	11	12	13	14	15							
16	17	18	19	20	21	22							
23	24	25	26	27	28	29							
30	31	The winning Student Body project focused on a series of projects throughout the year designed to spread the word about healthy eating and physical fitness. The projects included Your Sign: Stop, Go, Whoa Foods, Rethink your Drink and Fill the Bus.											



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